



The Way West: A Duet Of Plays

Student Name: _____

The Student:	With the Highest Degree of Skill and Proficiency	With Above Average Proficiency	With Average Proficiency	With Varied Levels of Low Proficiency	Comments
identified reasons pioneers moved to the West.					
identified those qualities of the United States that promote the movement of immigrants to the U.S.					
identified the risk of new and controversial ideas in opening new opportunities for many on the frontier.					
identified examples of human adaptation.					
recognized that people everywhere have similar social needs, motivations, and desires but may express them differently by expressing one's own views and by accepting others' points of views.					
identified reasons for the growth of prairie towns.					
discussed how wants and needs are met over time.					
is able to read and interpreted fiction and non-fiction passages about people, places, and events in the early history of U.S. political systems describing the immigrants who came to America and their reasons for immigration.					
is able to recognize terms and words associated with prairie life and the west.					