



Historical Timeline

Student Name: _____

Day One:

The historical timeline has the correct dates and sequence of events.

Amelia's personal timeline contains:

- eight events.
- at least four of the events that are not in the play.
- an appropriate title.
- events with the correct date recorded.
- a short summary of each event.

Students write a paragraph informing why each of the eight events was chosen and their importance in Amelia's life. The teacher uses a rubric of writing to inform that is appropriate to the school district to grade this part.

Day Two:

Venn diagram compares and contrasts the play and book. It has at least three different events and three of the same events for the play and book.

Students are graded by rubric for improvised scenes:

Teamwork

Low	Middle	High
Does not do job	Does job	Does job
Has conflicts	Has conflicts	No conflicts

Performance

Low	Middle	High
Distracted	Some focus	Stays focused
Low commitment	Some commitment	Fully committed
Mechanical	Some sense of belief	Sustains belief

Records of improvised scenes show work done by each member (both video tape and Stage Manager records).

The letter to persuade written to Mary Hall Surface:

- is written in a letter format.
- identifies the scene by events, characters, setting, and conflict.
- justifies its importance in the book and its reason to be included in the play.

The teacher should use the school district's rubric on writing to persuade to complete the assessment.