



# Street Games

Student Name: \_\_\_\_\_

	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates or teacher about his or her re-created game.	Student is able to accurately answer most questions posed by classmates or teacher about his or her re-created game.	Student is able to accurately answer some questions posed by classmates or teacher about his or her re-created game.	Student is minimally able to answer questions posed by classmates or teacher about his or her re-created game.
<b>Presentation</b>	Student is completely prepared and able to explain all aspects of his or her re-created game in sequential order.	Student is mostly prepared and able to explain most aspects of his or her re-created game in sequential order.	Student is somewhat prepared and able to explain some aspects of his or her re-created game in sequential order.	Student is minimally prepared and unable to explain aspects of his or her re-created game in sequential order.
<b>Quality of Information and Mechanics</b>	All information is accurate and specific. All spelling, grammar, and mechanics are correct.	Most information is accurate and specific. Most spelling, grammar, and mechanics are correct.	Some information is accurate and specific. Some spelling, grammar, and mechanics are correct.	Little information is accurate or specific. There is minimal use of appropriate spelling, grammar, and mechanics.