



Student Name: _____

	Excellent	Good	Satisfactory	Needs Improvement
Comprehension	Student is able to accurately answer almost all questions posed by classmates or teacher about the Ellis Island process that he or she researched.	Student is able to accurately answer most questions posed by classmates or teacher about the Ellis Island process that he or she researched.	Student is able to accurately answer some questions posed by classmates or teacher about the Ellis Island process that he or she researched.	Student is minimally able to answer questions posed by classmates or teacher about the Ellis Island process that he or she researched.
Presentation	Student is completely prepared and able to present in a logical sequence all aspects of the Ellis Island process that he or she researched.	Student is mostly prepared and able to present in a logical sequence all aspects of the Ellis Island process that he or she researched.	Student is somewhat prepared and able to present in a logical sequence all aspects of the Ellis Island process that he or she researched.	Student is minimally prepared and unable to present in a logical sequence all aspects of the Ellis Island process that he or she researched.
Quality of Information and Mechanics	All information is accurate and specific. All spelling, grammar, and mechanics are correct.	Most information is accurate and specific. Most spelling, grammar, and mechanics are correct.	Some information is accurate and specific. Some spelling, grammar, and mechanics are correct.	Little information is accurate or specific. There is minimal use of appropriate spelling, grammar, and mechanics.