



Dear Parent/Guardian,

Your child will be participating in the “Immigrating to America” lesson.

This lesson will teach your child about the immigrant transition to America through the analysis of photographs taken during the late 19th and early 20th century. Your child will learn to compare these photographs with his or her present lives. Students will survey and photograph the community to create a photo gallery of past and present photos. They will interview class partners and write cultural biographies. They will also complete a portrait of their partner. As a culminating activity, our class will construct a time capsule for future generations that will contain objects and documents reflective of our time period. As I know you are always very supportive of our class endeavors, I would like to request your assistance with this lesson in these areas:

- An inexpensive camera with film (black & white, 24 exposures) or a disposable camera (black & white, 24 exposures) to be shared by the class would allow the children increased opportunity to freely photograph the community.
- The children will be assigned to discuss their family heritage, specifically as it pertains to immigrant relatives. Informative dialogue that they have with you and extended family members will provide for engaging in-class interviews and comprehensive biographies.
- The time capsule will contain a variety of objects that the children consider to be important in their current lives. A list will be forwarded to you. Any contributions you can make would be greatly appreciated.

Feel free to contact me with any questions you might have. Thank you for your continued support.

Sincerely,

Teacher’s Signature: _____

Teacher’s Typed Name: _____

Class: _____

Approved:

Principal’s Signature: _____

Principal’s Typed Name: _____