



The King and I and the Source of Emotions

Student Name: _____

	Student Participation	Writing Process	Writing to Persuade	Language Usage
4	Demonstrated high level of participation in classroom and small group discussions.	Highly effective: Student completed the “Check Your Emotions” worksheet.	Exceptionally clear: The writer’s examples are exceptionally clear. The writer’s perspective is reinforced by highly effective examples of musical elements.	Completely accurate: There are no errors in capitalization, usage, punctuation, or spelling. The worksheet is legible and easy to read.
3	Demonstrated moderately high level of participation in classroom and small group discussions.	Effective: Student completed the majority of the “Check Your Emotions” worksheet.	Generally clear: The writer’s view is generally clear and can be followed. The writer’s perspective is reinforced by effective use of examples of musical elements.	Generally accurate: Few inaccuracies in capitalization, usage, punctuation, or spelling. The majority of the worksheet is legible and easy to read.
2	Demonstrated moderate level of participation in classroom and small group discussions.	Moderately effective: Student completed more than half of the “Check Your Emotions” worksheet.	Lacks clarity: The writer’s view lacks clarity and is difficult to follow. The writer’s perspective is moderately reinforced by examples of musical elements.	Many inaccuracies: Numerous errors in capitalization, usage, punctuation, or spelling. The worksheet is difficult to read.
1	Demonstrated very little participation in classroom and small group discussions.	Ineffective: Student completed less than half of the “Check Your Emotions” worksheet.	Unclear: The writer’s view is unclear and impossible to follow. The writer attempts to reinforce his/her perspective through examples of musical elements, but is ineffective.	Major inaccuracies: Significant errors throughout the essay. The worksheet is very difficult to read.
0	Did not participate in classroom or small group discussions.	Did not participate in the writing process.	The writer does not demonstrate an understanding of the connection between musical elements and emotions.	Does not demonstrate language usage skills in the writing assignment. The worksheet is illegible.