



# The Shaker: A Universal Percussion Instrument

Student Name: \_\_\_\_\_

The student:	With the Highest Degree of Skill and Proficiency	With Above Average Proficiency	With Average Proficiency	With Varied Levels of Low Proficiency	Comments
recognized different musical instruments from other cultures.					
created and decorated a shaker.					
discussed the different tempo or rhythm the instrument.					
accompanied a musical piece with their instruments.					