



Assessment Rubric
Mutant Insects

Student Name: _____

Students:	Always	Sometimes	Rarely	Comments
demonstrated understanding of concept of mutation and its primary causes.				
compared and contrasted scientific concept of mutation with artistic concept of "morphing."				
researched insects using print and Internet resources.				
identified and diagramed the parts of an insect.				
developed a thematic web diagram.				
sketched and created a fantasy insect using paper mache techniques.				
presented his/her fantasy insect, along with a verbal rationale stating the advantages of the morphed insect.				