

## Baseball Presentation Rubric

Student Names:

<b>This Group:</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Comments</b>
Created a baseball field	The field contained at least five geometric shapes, was created using at least three different kinds of material, and was easily identifiable as a baseball field.	The field contained at least three geometric shapes, was created using at least two different kinds of materials, and was easily identified as a baseball field.	The field contained two geometric shapes, was created using only one kind of material, and was difficult to identify as a baseball field.	The field contained one kind of geometric shape, was created using only one kind of material, and was difficult to identify as a baseball field.	
Explained the connection between geometric shapes and real world examples.	The presentation included a clear explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of four examples.	The presentation included a clear explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of three examples.	The presentation included an adequate explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of two examples.	The presentation did not include a clear explanation of how the shapes on a real world baseball field were represented in the students' work.	
Wrote a descriptive paragraph explaining the problem solving process.	The paragraph included an excellent description of the problem solving process with an outstanding flow of ideas and a clear coherent structure.	The paragraph included a good description of the problem solving process with a good flow of ideas and a clear coherent structure.	The paragraph included an adequate description of the problem solving process without a good flow of ideas and an unclear logic structure.	The paragraph included a poor description of the problem solving process without a good flow of ideas and an unclear logic structure.	
Created an Oral Presentation	The oral presentation included an excellent description of how the students created their baseball field. It included a minimum of four examples of how they enacted the problem	The oral presentation included a good description of how the students created their baseball field. It included a minimum of three examples of how they enacted the	The oral presentation included a fair description of how the students created their baseball field. It included a minimum of two examples of how they enacted the	The oral presentation included a poor description of how the students created their baseball field. It included less than two examples of how they enacted the problem	

	solving process.	problem solving process.	problem solving process.	solving process.	
Think/Pair/Share Activity	Students responded to writing prompts, and participated in small group and whole class discussion by sharing excellent insights about the different ways one learns about topics.	Students responded to writing prompts, and participated in small group and whole class discussion by sharing good insights about the different ways one learns about topics.	Students responded to writing prompts, and minimally participated in small group and whole class discussion.	Students did not respond to writing prompts, and did not participate in small group and whole class discussion.	