

# Chinese Instruments

Student Name: \_\_\_\_\_

The student:	With Above Average Proficiency	With Average Proficiency	With Some Proficiency	With Little To No Proficiency	Comments
defined string, wind, and percussion instruments.					
classified Chinese instruments by correct type.					
identified the instruments by the type and name.					
conducted internet research about Chinese Instruments					
recreated a Chinese instrument using recycled materials.					
demonstrated their instrument to the class describing how it was made and for what it was used.					
wrote two to three paragraphs about a traditional Chinese instrument.					