

# Puppets on the Move: China and the Silk Road

Student Name: \_\_\_\_\_

The student:	Consistently Evident	Evident	Somewhat Evident	Not Evident	Comments
created maps of the Silk Road.					
discussed and examined trade dynamics along the Silk Road, including physical hardships and cultural exchanges.					
read and discussed the main tenets of Buddhism and the role of Xuanzang in spreading the religion.					
discussed the role of folktales in understanding and communicating aspects of culture.					
demonstrated understanding of urbanization and trade in Chinese history during the Han, Tang, and Song dynasties.					
conducted online research to inform shadow puppet plays.					
wrote or created shadow puppets.					
performed shadow puppet plays as part of a team.					