

# Mexican Revolution

## Rubric for Essay

Student Name: \_\_\_\_\_

| Category   | <b>Mastery (4)</b><br><i>Information is well-developed, logically organized and clear.</i> | <b>Proficiency (3)</b><br><i>Information is adequate, logically organized and generally clear.</i> | <b>Some Degree of Proficiency (2)</b><br><i>Lacking development of information. Ideas are not always clear or well-organized.</i> | <b>Needs Improvement (1)</b><br><i>Little to no development of information. Ideas are unclear and/or poorly organized.</i> |
|--|--|--|---|--|
| <b>Discusses artist's connection to historical events or figures of the Revolution</b>                     |  |  |   |  |
| <b>Discusses relevant background and biographical information for the artist</b>                           |  |  |   |  |
| <b>Discusses artist's style using appropriate terminology</b>  |  |  |   |  |
| <b>Discusses creation of original artwork and how the artist's style was incorporated into their piece</b> |  |  |   |  |
| <b>Demonstrates correct use of grammar, spelling and mechanics</b>   |  |  |   |  |
| <b>Cites references</b>  |  |  |   |  |
| <b>Other comments:</b>   |  |  |   |  |

Total points: \_\_\_\_/24