

# Mexican Revolution

## Rubric for Group Presentation of Political Figure

Group members: \_\_\_\_\_

| Category   | <b>Mastery</b><br><i>Well-developed content, which is clearly and logically presented.</i> | <b>Proficiency</b><br><i>Content is adequate and presented clearly. Errors do not interfere with presentation.</i> | <b>Some Degree of Proficiency</b><br><i>Lacking development of content. Presentation not always clear.</i> | <b>Needs Improvement</b><br><i>Little to no development of content. Presentation unclear/contains erroneous information.</i> |
|--|--|--|--|--|
| <b>Discussed the political and social conditions during the time the political figure was active</b> |  |  |  |  |
| <b>Discussed the role the figure held during the Revolution</b>                                      |  |  |  |  |
| <b>Discussed allies or enemies of the figure</b>   |  |  |  |  |
| <b>Discussed the political beliefs and goals</b>   |  |  |  |  |
| <b>Discussed how the figure tried to accomplish their goals or beliefs</b>                           |  |  |  |  |
| <b>Discussed the impact the figure had on the Revolution</b>   |  |  |  |  |
| <b>Other comments:</b>   |  |  |  |  |

Total points: \_\_\_\_/24