

# TOPIC = SPECIFIC ARTS FOCUS + EDUCATIONAL AREA

## Dance

SPECIFIC ARTS FOCUS	+	SPECIFIC EDUCATIONAL AREA
<b>Dance</b>		<b>Curriculum Area</b>
<b>SOME EXAMPLES:</b>		<b>SOME EXAMPLES:</b>
Creating through Improvisation		<b>Science</b> <ul style="list-style-type: none"> <li>■ Cycles: Water/Weather</li> <li>■ Solids, Liquids, and Gases</li> <li>■ Formation of Rocks</li> <li>■ Systems of the Human Body</li> <li>■ Habitats and Environments</li> <li>■ Atomic and Molecular Structure</li> <li>■ Food Chain</li> </ul>
Creating Choreography		<b>Number Sentences/ Mathematical Expressions</b> <ul style="list-style-type: none"> <li>■ The Number Line</li> <li>■ Graphing and Coordinate Systems</li> <li>■ Geometric Shapes, Perimeter, Area, and Volume</li> </ul>
Exploring Phrasing		<b>Language Arts</b> <ul style="list-style-type: none"> <li>■ Figurative Language</li> <li>■ Rhythm in Language</li> <li>■ Character in Literature</li> <li>■ Word Order, Story Sequence</li> </ul>
Investigating Dance Styles: Modern, Classical, Folk, Social		<b>History</b> <ul style="list-style-type: none"> <li>■ Three Branches of Government</li> </ul>
Creating Dances that Tell Stories		<b>Concern/Need</b>
Creating Costumes and Makeup		<b>Multiple Intelligences</b> <b>Multicultural Education</b> <b>Social Skills</b> <ul style="list-style-type: none"> <li>■ Cooperation</li> <li>■ Collaboration</li> <li>■ Communication</li> </ul>
Looking at Dance		
Exploring the Elements of Dance		
Listening to and Creating Music for Dance		
Examining Dance History		
Analyzing Dance and Writing Criticism		
Exploring Dance as a Reflection of a Culture		
Investigating Dance Injury Prevention and Care		