

TOPIC = SPECIFIC ARTS FOCUS + EDUCATIONAL AREA

Visual Arts

SPECIFIC ARTS FOCUS	+	SPECIFIC EDUCATIONAL AREA
Visual Arts		Curriculum Area
SOME EXAMPLES:		SOME EXAMPLES:
<p>Creating in a Range of Media:</p> <ul style="list-style-type: none"> ■ Drawing ■ Sculpture ■ Collage ■ Printmaking ■ Photography ■ Fabric Art: Weaving, Quilting, Stitchery ■ Mask Making ■ Painting ■ Murals ■ Cartooning ■ Portraits 		<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Drawing</p> <ul style="list-style-type: none"> ■ Letter Formation ■ Observation in Science ■ Measurement ■ Narrative <p>Sculpture</p> <ul style="list-style-type: none"> ■ Habitats ■ Historical Figures ■ Cultures ■ Geometry ■ Measurement <p>Collage</p> <ul style="list-style-type: none"> ■ Immigration ■ Symbols ■ Land Formations <p>Printmaking</p> <ul style="list-style-type: none"> ■ Pattern ■ Repetition ■ Story illustration <p>Bookmaking</p> <ul style="list-style-type: none"> ■ Sequence ■ Writing </div> <div style="width: 45%;"> <p>Photography</p> <ul style="list-style-type: none"> ■ Point of View ■ Community, Neighborhood <p>Quilting</p> <ul style="list-style-type: none"> ■ Community ■ Folklore ■ Underground Railroad <p>Mask Making</p> <ul style="list-style-type: none"> ■ Cultures ■ Emotions <p>Painting</p> <ul style="list-style-type: none"> ■ Science of Color ■ Motion, Gravity <p>Murals</p> <ul style="list-style-type: none"> ■ History ■ Math (grid) <p>Cartooning</p> <ul style="list-style-type: none"> ■ Science ■ Story Sequence <p>Portraits</p> <ul style="list-style-type: none"> ■ Historical Figures ■ Creative Writing </div> </div>
<p>Viewing Works of Art</p>		Concern/Need
<p>Exploring Elements of Art (e.g., shape, color, size, texture, volume)</p>		<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Multicultural Education</p> <p>Multiple Intelligences</p> <p>School Culture/Climate</p> </div> <div style="width: 45%;"> <p>Social Skills</p> <ul style="list-style-type: none"> ■ Cooperation ■ Collaboration ■ Communication </div> </div>
<p>Creating with the Principles of Design (e.g., balance, repetition)</p>		
<p>Comparing Art History Movements and Creating Examples</p>		
<p>Analyzing and Writing Art Criticism</p>		
<p>Exploring Art as a Reflection of a Culture</p>		