## Assessment Rubric

**Harriet Tubman Integrated Unit: Lesson 1**

**Student Name:** ______________________________________

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic sentence</strong></td>
<td>Three or four sentences and at least five facts relating to the topic sentence</td>
<td>At least two sentences and four facts relating to the topic sentence</td>
<td>At least two sentences and three facts relating to topic sentence</td>
<td>At least two facts relating to topic sentence</td>
</tr>
<tr>
<td></td>
<td><strong>Information gleaned from artworks and factual sources clearly identified</strong></td>
<td>Some identification of information sources as either from factual sources or impressions from images or artworks</td>
<td>Some identification of sources for info</td>
<td>Little distinction of sources of info</td>
</tr>
<tr>
<td></td>
<td><strong>Correct spelling, punctuation, and grammar</strong></td>
<td>Few spelling, punctuation, and grammar errors</td>
<td>Some spelling, punctuation, and grammar errors</td>
<td>Several spelling, punctuation, and grammar errors</td>
</tr>
</tbody>
</table>