

Assessment Rubric

	3	2	1
Choreography	There was at least one locomotor movement, one non-locomotor movement, and one quality of movement in the dance; and each was executed correctly.	One of the movement categories was missing or one of the three was done incorrectly.	The dance piece included only one of the three movement categories necessary or many of the movements were not done correctly.
Knowledge of dance content	Student could identify all of the locomotor movements, non-locomotor movements, and qualities of movement in their peers' pieces.	Student could identify some of the locomotor movements, non-locomotor movements, and qualities of movement in their peers' pieces.	Student could identify few or none of the locomotor movements, non-locomotor movements, and qualities of movement in their peers' pieces.
Knowledge of history content	Student demonstrated thorough understanding of the themes and events related to the Ancient Egyptian mythology about the afterlife and the sun god Re.	Student demonstrated moderate understanding of the themes and events related to the Ancient Egyptian mythology about the afterlife and the sun god Re.	Student demonstrated incomplete understanding of the themes and events related to the Ancient Egyptian mythology about the afterlife and the sun god Re.
Attitude and participation*	Student listened with a positive attitude to the ideas and suggestions of others and contributed ideas and movements to the group's dance piece.	Student listened with a somewhat positive attitude to the ideas and suggestions of others and contributed some ideas and movements to the group's dance piece.	Student did not listen with a positive attitude to the ideas and suggestions of others and contributed no ideas and movements to the group's dance piece.

*Note: You may wish to allow students to self-assess on this portion of the rubric.