

Playing With Puns

Student Name: _____

	Excellent	Good	Satisfactory	Needs improvement	Comments
Student interpreted language used to create humor in the scene of a play	Student was able to identify and understand all of the intended humor in the scene	Student was able to identify and understand most of the intended humor in the scene	Student was able to identify and understand some of the intended humor in the scene	Student was not able to identify and understand any of the intended humor in the scene	
Student compared the use of puns by playwrights Gary Blackwood and William Shakespeare	Student identified similarities and differences between the authors citing more than three examples of each	Student identified similarities and differences between the authors citing three examples of each	Student identified similarities and differences between the authors citing two examples of each	Student identified similarities and differences between the authors citing one examples of each	
Student analyzed puns and word play in a short scene	Student analyzed all puns and word plays in a short scene	Student analyzed most of the puns and word plays in a short scene	Student analyzed some of the puns and word plays in a short scene	Student did not analyze any of the puns and word plays in a short scene	
Student wrote an essay about how Blackwood and Shakespeare used puns	Student wrote about similarities and differences between the authors citing more than three examples of each	Student wrote about similarities and differences between the authors citing three examples of each	Student wrote about similarities and differences between the authors citing two examples of each	Student wrote about similarities and differences between the authors citing one examples of each	
Student participated in presenting a scene to the class	Student clearly presented the meaning, was funny, used tone and facial expression and engaged the audience in a scene	Student achieved four of the five objectives listed in the excellent box	Student achieved three of the five objectives listed in the excellent box	Student achieved two of the five objectives listed in the excellent box	
Student answers the question what knowledge or skill did you gain or improve from this lesson?	Student gained skill +/-or knowledge in: 1. Performance technique 2. Analyzing and Assessing information 3. Comparing Styles 4. Communicating and Collaborating	Student gained skill +/-or knowledge in three of the four areas listed in the excellent box	Student gained skill +/-or knowledge in two of the three areas listed in the excellent box	Student gained skill +/-or knowledge in one of the four areas listed in the excellent box	